

A spiral-bound notebook with a light-colored, textured cover. The spiral binding is on the left side. The text is centered on the cover.

# Instructional Grouping Report

## English/Language Arts

May 2005

# Charge

- To examine current research and best practices in order to identify effective elementary and middle level models in the areas of remediation and enrichment

# Committee Members

- Dan Allen
- Mary Jo Daley
- Kirk Dietz
- Christine Newman
- Debbie Petruzzelli
- Alice Sharkey
- Joe Carmody
- Carol Conklin
- Zbynek Gold
- Anne Lillis
- Marilyn Mercado-Belvin
- Michele Milliam
- Barbarann Tantillo
- Karen Altabef
- Ellie Becker
- Karen Brown
- Becky McGovern
- Maria Roglieri
- Mimi Godwin

# Process

- Reviewed literature/research
- Networked with colleagues
- Conducted visitations  
(Internal/External)
- Used expertise of ELA Consultants

# Needs Assessment Results

- Balanced Literacy Framework
- Reading Support Delivery Model
- Challenge/Enrichment Programs

# Balanced Literacy Framework

- Identify elements and define terms to create unified instructional plan
- Articulate approach to ensure consistency in instructional practices among teachers
- Restructure guided reading component to ensure instructional groupings challenge advanced students and support students at risk
- Identify spelling program and handwriting program to ensure continuity among elementary schools

# Reading Support Delivery Model

- Modify model to increase in-class support during ELA block, reducing pull-out from primary instruction
- Build classroom teacher capacity to meet the needs of diverse population
- Provide support to broader range of students
- Integrate reading support with English/Language Arts curriculum to enhance learning

# Challenge/Enrichment Programs

W.L. Morse, Washington Irving:

- Utilize social studies - English/Language Arts curriculum to help integrate critical thinking/higher level skills into daily learning
- Provide consultation to classroom teachers to help build capacity to meet the needs of advanced students
- Provide in-class support to help provide extended learning opportunities to all students

Tappan Hill, John Paulding:

- Create enrichment program for all students using multiple intelligence approach
- Utilize social studies curriculum to develop extended learning activities (literature, dance, art, music, science)

# Evaluation

- Monitor student performance:
  - Benchmark assessments
  - ELP/WRAP
  - State assessments, 3-8
  - Reading pre/post tests
  - Successmaker
- Collect qualitative data:
  - Teacher surveys
  - Student surveys
  - Parent surveys

# Communication Plan

- Parent committee liaisons
- Building-based parent meetings
- EPTA presentation
- Principals' letters
- Website postings of meeting minutes