

Fourth Grade English Language Arts

First Trimester

September – November 4

September: Launching Reading and Writing Workshops

Essential Questions:

What are our dreams for ourselves as readers?
How can we become more independent as readers?
What are the expectations of reading workshop?
What do good readers do?
What are the main categories of genre?
What are the components of a good retell?
What are the expectations and routines for independent reading?
What strategies does an independent reader use before, during, and after reading a text?
What are our dreams for ourselves as writers?
How can we become more independent as writers?
What do good writers do?
What are the expectations and routines of writing workshop?
How does keeping a Writers Notebook serve me as a writer?
What can go in a Writers Notebook?
What does a good paragraph look like?
How do we write a complete sentence?
Why is a subject and predicate important?

Skills:

Students will be able to:

- Demonstrate reading strategies using the language of comprehension (I predict, I visualize, etc.)
- Maintain a reading log
- Complete a reading response
- Identify genre
- Use evidence and/or details from text to respond in reading response journals
- Maintain a personal reading list to reflect reading accomplishments
- Use ongoing strategies: questioning, making connections, visualizing, predicting, synthesizing, determining importance
- Identify literary elements such as setting, plot, and character
- Write a topic sentence
- Recognize subject and predicate

- Explore how letters correspond to sounds
- Compare a topic sentence to a concluding sentence
- Use legible print and/or cursive writing
- Learn proper spelling of content area words
- Spell words within own writing that have been previously studied or that follow previously studied spelling patterns
- Use a variety of spelling resources, such as dictionaries, to support correct spelling
- Use the writing process: gathering seed ideas, drafting, revising, editing and publishing
- Observe rules of grammar, punctuation, capitalization and spelling

October: Language Appreciation

Essential Questions:

What is the job of certain words in a sentence?

How can this understanding help us identify parts of speech?

How can we create richer, more descriptive sentences?

How can we transfer our growing knowledge of parts of speech to our own writing?

Skills:

Students will be able to:

- Identify nouns, proper nouns, and pronouns
- Identify verbs
- Identify modifiers-adverbs and adjectives-with assistance
- Name and explain the primary parts of speech
- Demonstrate an understanding of modifying a noun with a descriptive adjective or a string of adjectives
- Demonstrate a growing understanding of modifying a verb with an adverb