

Fifth Grade English Language Arts
First Trimester
September – November 4

September: Launching Reading and Writing Workshops

Essential Questions:

What strategies does an independent reader use before, during and after reading a text?

How do I demonstrate reading comprehension through a written response?

How do writers establish and maintain a writer's notebook?

How do writers engage themselves in the writing process?

Skills:

Students will be able to:

- utilize reading comprehension strategies and skills
- write short responses by using the strategy of echoing the question
- edit according to an eight point editing checklist
- select texts on the basis of personal needs or interest
- identify and correct run-on and fragment sentences
- explore how letters correspond to sounds
- learn proper spelling of content area words
- use legible print and/or cursive writing
- correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns
- use a variety of spelling resources, such as dictionaries, to support spelling
- use the writing process: prewriting, drafting, revising, proofreading, editing and publishing
- observe rules of grammar, punctuation, capitalization, and spelling

October: Language Appreciation

Building Sentence Awareness

Essential Questions:

How can understanding the architecture of a sentence help us become better readers?

In what ways can we strengthen our sentence structure?

Skills:

Students will be able to:

- recognize and name simple, compound, and complex sentences in independent reading
- use this understanding of sentence structure to improve comprehension and fluency
- improve their fluency as readers
- understand the relationship between compound and complex sentences and their related punctuation requirements
- use published writers as mentors
- have experiences to read like writers, studying the author's craft at the sentence level
- incorporate aspects of writer's craft into their own writing
- use varied sentence structure