

Kindergarten English Language Arts

First Trimester

September – November 4

September:

Essential Questions:

Why is it important to be a good listener?

Why is it important for me to recognize and write my name?

How will recognizing letters of the alphabet help me begin to read and write?

How are we developing a sense of ourselves as readers and writers?

How are we building a reading and writing community?

What are the tools we use as writers?

Skills:

Students will:

- sit up straight and tall
- watch and listen to the one who is talking
- use poetry, songs, chants, shared readings, read alouds, nursery rhymes, and big books
- create a class name chart
- answer a daily question using the child's picture and name
- complete star name poster
- sing songs and chants
- use various media to write own name
- explore the alphabet
 - practice lower-case letter formation
 - understand letters have a name, sound and picture that helps us remember the sound
 - begin to have word awareness
- prepare for writing through oral rehearsal
- match thoughts to illustrations -talk about their writing and sketching
- generate ideas for their writing by listening to others' stories

October:

Essential Questions:

How can we read a story if we cannot read the words?

What do all stories have in common?

What parts of a book do I know?

Why is it important to be a good listener?

How does thinking about things that are close to my heart help enable me to become a writer?

Why is it important for me to recognize and write my name?

How will recognizing letters of the alphabet help me begin to read and write?

Skills:

Students will:

- sit up straight and tall
- watch and listen to the one who is talking
- use poetry, songs, chants, shared reading, read alouds, nursery rhymes, and big books
- use various media to write own name
- interactive charts (name chart and letter/sounds chart)
- explore the alphabet
 - practice lower-case letter formation
 - understand letters have a name, sound and picture that helps us remember the sound
 - begin to understand that letters represent sounds and together they become words
- re-tell simple stories (beginning, middle and end)
- use word wall with students names
- recognize front and back of a book, title and title page
- notice pictures and text -understand print has meaning
- understand directionality of print
- write about personal experiences and things of personal importance through drawings and/or words
- understand how to use writing materials and resources
- sketch representationally
- label sketches
- revise sketches to make sure it matches the story/idea they wish to convey