

Grade 1 Mathematics
Third Trimester
March 17 – June 15

End of March - April: Number and Operations

Essential Questions:

Do I know how to write a “family” of facts to model situations that show two parts?

Can I find the missing addend?

Do I know how to write addition and subtraction sentences?

Skills:

Write a "family" of facts to model situations that show two parts. Double numbers from 1 to 10, and use known doubles to double other numbers.

Write related addition sentences.

Use a known double to add numbers that differ by one/two.

Solve addition problems that involve a double or a near double fact.

Model and solve "missing addend" problems and write related addition sentences.

Model and solve "missing addend" subtraction problems.

Write related addition and subtraction number sentences.

Solve subtraction problems that involve money.

May & June: Focusing on the Common Core

Skills within each domain:

Operations and Algebraic Thinking

Solve the addition of 3 addends within 20.

See subtraction as an unknown addend problem.

Numbers and Operations in Base Ten

Count, read, represent numbers to 120.

Add and subtract multiples of 10 to any 2 digit number.

Decompose numbers 11-19 as 10s and 1s.

Compare numbers using $<$, $>$ or $=$.

Demonstrate regrouping addition problems using base 10 blocks and a hundreds chart.

Measurement and Data

Read and write time to the half hour.

Order and compare length.

Read and interpret picto and bar graphs with up to 3 categories.

Geometry

Build 3-D shapes.

Compose and decompose shapes.

See fractions within circles and rectangles (halves, fourths/quarters)

Understand and recognize congruence.