

Kindergarten Mathematics  
First Trimester  
September 8 – November 4

September: Setting Up Routines and Procedures

**Essential Questions:**

How do I work cooperatively with others?

What does work independently mean?

**Skills:**

Listen to and participate in a song.

Participate in discussions on the calendar and weather.

Begin to learn the days of the week.

Begin to understand patterns.

Begin to understand the counting sequence.

Respond to a question.

Work cooperatively with others.

Work independently.

Identify and name colors.

Listen to instructions and remember them.

October:

**Essential Questions:**

How can we find out if objects are the same or different?

What are ways in which I can describe and compare objects?

By which rules can I sort objects?

**Skills:**

Recognize and describe same and different.

Recognize and identify colors.

Sort and classify objects using a teacher selected rule.

Collect, sort, and represent data.

Recognize, describe, and compare the attributes of an object.

Sort and classify objects using more than one attribute.

Sort and classify objects using a child selected rule.

Determine simple sorting rules.

Interpret data.