

GLOBAL HISTORY 9 HONORS: SUMMER ASSIGNMENT

Welcome to the exciting world of Global History! Climb aboard the Global Express and prepare to take an excursion around the world in 180 days, starting NOW! This assignment will serve as your boarding pass to the Global History Honors program. It will give you the opportunity to explore a country that is currently fighting for democratic changes and individual rights. The countries are: **Libya, Egypt, Syria, Tunisia, Yemen, Saudi Arabia, and Bahrain**. If you would like to choose a different country, please contact either Mrs. Rosen or Ms. Graham by email.

Task:

- Locate 3 news stories regarding the challenges to democratic movements and individual rights in any one of the countries mentioned above.
- Choose the articles from reputable papers or news magazines such as the *New York Times*, *Journal News*, *Newsweek*, *U.S. News and World Report*, *Time Magazine* etc. Each article should be of significant length to thoroughly address the topic. (Articles from online sources or papers such as the *Daily News*, *the New York Post* or any tabloid will not be accepted.) You may print a copy from an on-line source. You must attach the actual article or a copy of the article to your essay.
- Write a thematic essay of 1-2 pages in length, double-spaced, using a 12 point font. Your typed essay should be 5 paragraphs in length. Follow the format below to arrange your information.

Introduction- Name the country of your choice, its location, and the start date of the recent uprisings. The last sentence of your introductory paragraph is the thesis.

Your thesis is- People everywhere will continue to struggle against oppression until basic individual rights and protection under the law is guaranteed.

Body Paragraph 1- Explain the current situation in your chosen country. Describe how the government is handling the crisis.

Body Paragraph 2- Discuss the reasons for the formation of a democratic reform movement. (What actions or events influenced the public to demand social, political, and economic changes?)

Body Paragraph 3- Provide and explain the changes the people demand.

Conclusion: Re-state the current situation. Predict a logical outcome based on the information you have read.

THE SUMMER ASSIGNMENT IS DUE THE SECOND CLASS MEETING IN SEPTEMBER. IN ADDITION TO BEING A REQUIREMENT IT WILL ALSO COUNT AS A TEST GRADE.!!!!

If you have questions regarding this assignment please e-mail the social studies department chair at Jhunsberger@tufsd.org or Egraham@tufsd.org or Srosen@tufsd.org Have a wonderful summer! We are looking forward to meeting you in September.