

INSTRUCTIONAL GROUPING
STEERING COMMITTEE MEETING

MINUTES
May 18, 2004

Study Group Reports- Each building level Study Group presented their final update for the 2003-2004 school year:

Sleepy Hollow: All of the curriculum revisions and corresponding staff development has been completed. The staff is ready to implement the compacted curriculum in grades 7 and 8 and is prepared to utilize the new textbooks. No additional resources or support is warranted.

Morse: While there are tentative plans for regrouping in the area math for purposes of providing enrichment opportunities to all children, the structures to support this concept (master schedule) will need to be finalized by Joe Carmody upon his return. Teachers from grade 2 and 3 have been selected to continue work on the math curriculum maps during the summer that will provide direction and guidance for all teachers at the start of the school year.

Tappan Hill/John Paulding: Initial work has begun in order to acquire materials from the Trailblazers publishers as part of the exploration of a K-6 math textbook series. It was also suggested that the Growing with Math series, which was recently adopted by the Byram Hills School District, be included in the process.

Washington-Irving: There are a number of enhancements to the math program for the 2004-2005 school year which will include the use of: enrichment programs during lunch periods, enrichment packets to be used at home, regrouping of all students in order to provide remediation and enrichment on a weekly basis and a math specialist who will provide direct and indirect support to students at all performance levels.

Elementary Math Series- Plans are underway to dedicate 4 days of summer curriculum work to the investigation of a K-6 math textbook series which would be utilized by Tappan Hill, John Paulding, Morse and Washington-Irving Schools. Participants will include 2 teachers from each grade level. While the majority of staff will be classroom teachers there will also be the involvement of special education teachers and teachers who work with second language learners. The Committee will compare and contrast the following series: Turk, Trailblazers and Growing with Math. Michele Milliam will continue to work on identifying representatives from publishing companies and obtaining materials. Names of committee members should be forwarded to Barbarann Tantillo, as soon as possible.