

Public Schools of the Tarrytowns



Board Goals 2022-2023

EQUITY

The Board of Education is committed to maintaining and strengthening a culturally affirming and inclusive learning environment where all students, especially those currently and historically marginalized, feel safe, included, welcomed, and accepted, and experience educational joy and academic success.

To this end we are implementing the following steps:

- Continuing work on a lasting, systemic equity effort for our schools administration through supporting an on-going District Equity Team; leveraging our new Equity Policy to evaluate and update existing policies and the Code of Conduct, and supporting the adopted short- and long-term recommendations of the District Equity Team;
- Incorporating an equity stance that is centered on our discussions, norms, and learning as a governing body, producing a periodic equity report in accordance with Equity Policy Regulations and board expectations; supporting equity-focused continuous professional development for all stakeholders;
- Renewing focus on appropriate recognition and approaches to bullying and the Dignity for All Students Act (DASA);
- Continuing Spanish-language interpreters/interpretation at board meetings and with all district communications; and
- Coordinating with our outside partners to drive a district-wide, concerted focus on diversity, equity and inclusion by planning, measuring and reporting on our efforts (especially in hiring, disciplinary actions and equitable access to advanced academic programs) and in continuous improvement in applying and improving our equity lens.

STRATEGIC PLANNING

Crucial to the long-term health and growth of the district is the development of a set of strategic plans that incorporate our district values and mission and vision for the future of the district in meaningful ways that promote equitable outcomes, increased access, anti-racism, and reducing disproportionality experienced by historically marginalized students. These plans will guide all aspects of the district's planning and operations. This includes exploring:

- The scope of world language education in the district, analyzing its current state while planning for the future including all aspects of world languages in the district: FLES, Middle School and High School World Languages, the Dual Language program, and regular and honors high school offerings; and
- Our community's Strategic Coherence Planning effort through sustaining focus on long-term, needs-based facilities planning, budgetary alignment with Plan requirements, incorporating Plan results into policy, and continuous engagement with our stakeholders.

As implementation elements are determined and successfully implemented, we will share these through both the Strategic Coherence process and district channels. This and other aspects of programming will be central to the continuing success of the UFSD of the Tarrytowns into the future.

FISCAL/OPERATIONS

The Board shall successfully oversee the fiscal and operational events of the 2022-2023 school year and will support proper health and safety procedures to protect the children, staff, and faculty of the schools through the following steps:

- Sustaining the education of our students throughout the school year regardless of the learning or external challenges;
- Ensuring fiscal restraint via rigorous controls on spending and anticipating future developments;
- Creating a balanced budget for 2023-2024 that supports our mission and board goals; and
- Exploring opportunities to increase resources through fundraising.

COMMUNICATIONS

The Board shall devote itself to proactively and continuously improve communications between itself and all stakeholders by:

- Establishing a process for meetings between trustees and the community in the public sphere;
- Sustaining community engagement in board meetings through the use of remote meeting technology when available;
- Direct improvements to the district website, particularly to promote access, accessibility and transparency; and
- Strengthening broad public access to board materials, particularly in Spanish, by improving accessibility of all district communications and publishing board decisions on our website.